**REFLECTIVE JOURNAL**

**JOURNAL ENTRIES OF TEACHING**

NAME : ­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ROLL NO (MBSE) : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**REFLECTION QUESTIONS GUIDE ENTRIES**

* What did you set out to teach?
* Were you able to accomplish your goals?
* What teaching materials did you use? Was it successful?
* What techniques did you use?
* Was your lesson teacher dominated?
* What kind of teacher-student interaction occurred?
* Did anything amusing or unusual happen?
* Did you have any problems with the lesson?
* Did you do anything differently than usual?
* What kind of decision-making did you employ?
* Did you depart from your lesson plan? If so, why? Did the change make anything better or worse?
* What was the main accomplishment of the lesson?
* Which parts of the lesson were most successful?
* Which parts of the lesson were least successful?
* Would you teach the lesson differently if you taught it again?
* Did you discover anything new about your teaching?
* What changes do you think you should make in your teaching?
* Did students contribute actively to the lesson?
* How did you respond to different students’ need?
* Were students challenged by the lesson?
* What did you think students really learned from the lesson?
* What did they like most about the lesson?
* What didn’t they respond well to?

**EXAMPLE OF A TEACHER’S JOURNAL ENTRY**

* *1st Oct, 2015*

 *Today I gave my class a reading activity which focused on skimming. I gave them an article to read called “Study Paints Grim Picture” and asked them to skim through the article to identify the social problems mentioned. After a few minutes, I checked the answers and asked the students to number the paragraphs. They need to find the paragraphs which contain information on each of the social problems. Then I checked the answers and explained some difficult vocabulary. Then I gave one handout which contained five paragraphs and another handout which contained five headlines. Students had to match them*

* *Afterthoughts*

 *Timing again was a problem. I originally planned to check the answers of the matching exercise, but there was no time. Less time should have been spent on explaining expressions as it defeated the objective of my lesson-skimming. I should have allocated a specific amount of time to practice skimming. I should have opened the lesson with a discussion of social problems so that students could compare their answers with what they found in the article.*

**TEACHER’S DIARY
(INTERNEE)**

NAME : ­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ROLL NO (MBSE) : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SCHOOL : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SELF ATTENDANCE RECORD**

**STUDENTS’ ATTENDANCE RECORD**

* May 16-27 .2016

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **No. of students** | **No. of students present** | **No of students absent** |
| **16.5.2016** |  |  |  |
|  |  |  |  |

* Class : I
* Class : II
* Class : III
* Class : IV

**LESSONS DELIVERED IN ENGLISH**

* May 16-27,2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.No** | **Class** | **Topic** | **Method** | **T/Aids** |
| 1.  |  |  |  |  |
| 2.  |  |  |  |  |
| 3. |  |  |  |  |

**LESSONS DELIVERED IN SCIENCE**

* May 16-27,2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.No.**  | **Class**  | **Topic**  | **Method**  | **T/Aids**  |
|  |  |  |  |  |
|  |  |  |  |  |

**LESSONS DELIVERED IN SS**

* May 16-27, 2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.No.**  | **Class**  | **Topic**  | **Method**  | **T/Aids**  |
|  |  |  |  |  |
|  |  |  |  |  |

**LESSONS DELIVERED IN MIZO**

* May 16-27, 2016

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sl.No.**  | **Class**  | **Topic**  | **Method**  | **T/Aids**  |
|  |  |  |  |  |
|  |  |  |  |  |

**Total No of Lesson delivered in**

* - English:
* - Science:
* - Mizo:
* - Maths:
* - EVS:

**TEST RECORD OF THE STUDENTS**

* Class I

|  |  |  |
| --- | --- | --- |
| **Subject**  | **No of student**  | **Total No. of Student**  |
|  | O  | A  | B  | C  | D  |  |
|  |  |  |  |  |  |  |

* Class : II
* Class : III
* Class : IV

**PARTICIPATION IN CCA**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **No**  | **Cl-I**  | **Cl-II**  | **Cl-II**  | **Cl-IV**  | **Total**  |
| No of CCA Period  |  |  |  |  |  |
| No of Present (Self)  |  |  |  |  |  |
| No of Absent (Self)  |  |  |  |  |  |

Remarks:

**PARTICIPATION IN SCHOOL ASSEMBLY**

* No of School Assembly:
* No of Present:
* No of Absent:
* Role you played:
* Remarks:
* The record I have maintained throughout my internship period is true to the best of my knowledge.

(Signature of Internee)